

5-2-1973

CWU Faculty Senate Minutes - 05/02/1973

Esther Johnston

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MINUTES: Regular Senate Meeting, 2 May 1973
Presiding Officer: David R. Anderson, Chairman
Recording Secretary: Esther Johnston

ROLL CALL

Senators Present: All senators or their alternates were present except Richard Fairbanks, Darwin Goodey, Arthur Ladd, Owen Shadle, Phil Smithson, and Ken Caldwell.

Visitors Present: Pearl Douce', Don Schliesman, Jim Bilyeu, Owen Dugmore, Helmi Habib, Dale Comstock, Beverly Heckart, W. F. Cutlip, Jean Putnam, Stephen Harrison, Robert Gaines, James Alexander, Rae Heimbeck.

AGENDA CHANGES AND APPROVAL

The chairman suggested that the following items be added:

1. Under "Communications" add
 - B. Letter from James Brooks, dated April 26.
 - C. Letter from Calvin Willberg, dated May 1.
 - D. Letter from James Brooks, dated May 2, 1973.
2. Under "Old Business" add
 - B. Consideration of letter received from Calvin Willberg.

The chairman asked if there were any further changes. There being none, the Agenda with the changes was approved.

APPROVAL OF MINUTES

The minutes of April 4, 1973 were approved as distributed.

COMMUNICATIONS

The following communications were received:

- A. A letter from James Nylander, dated April 9, 1973, resigning as alternate on the Council of Faculty Representatives.
- B. A letter from James Brooks, dated April 26, 1973, regarding the proposed Board of Academic Appeals. The Senate had suggested that a hearing be held according to APA procedures. The President feels, however, if any changes need to be made, the Senate should make them.

- C. A letter from Calvin Willberg, dated May 1, 1973, suggesting amendments to the proposed Rules Governing The Board of Academic Appeals. This will be considered later in the meeting.
- D. A letter from James E. Brooks, and attached memorandum from Steve Milam, dated May 2, 1973, answering the request from Mr. Caron for an opinion from Steve Milam regarding the efficacy of the Faculty Code of CWSC. The letter was received today, and is communicated as an information item.

CONSIDERATION OF CURRICULUM PROPOSALS

- A. Proposals approved by the Undergraduate Curriculum Committee: pages 286-289.

MOTION NO. 929: Mr. Osborn moved, seconded by John Purcell, to approve the curriculum proposals on pages 286 through 289.

MOTION NO. 930: Mr. Leavitt moved, seconded by Mr. Cocheba, to amend the motion to say that all those areas concerning Teacher Education in the curriculum proposals on pages 286-289 be referred back to the Senate Curriculum Committee to make sure that they have been referred to the Teacher Education Committee before being sent to the Senate for approval. The motion was voted on and passed.

Motion No. 929 (as amended) was voted on and passed with a majority voice vote.

REPORTS

- A. Report on Evaluation of the Honors Program--Undergraduate Council. Miss Putnam summarized the General Honors Program and reported on the consensus of the Undergraduate Council regarding their evaluation of it. The Undergraduate Council's recommendation to the Senate is:

The Undergraduate Council cannot recommend continuation of the General Honors Program as it is now operating; however, the Council does believe in and support the program intent, as it is understood by the Council members, and would recommend its continuation under the following conditions:

1. that more adequate funding of the Program be provided to insure building in faculty staffing for tutorials;
2. that the selection processes include faculty and admission criteria be evaluated as to their effectiveness in selecting students who succeed;
3. that flexibility be allowed in the tutorials--not necessarily 50 credits, change in selection of disciplines, and spread over a longer period of time (2-3 years);

4. that the Undergraduate Council appoint an Advisory Committee to work with the Program Director to implement recommended revisions or changes to the Program--including those from previous evaluation committees;
5. that a study be made of the relationship between General Honors and Departmental Honors, with implications for developing a closer relationship;
6. that a study be made to review the relationship of General Honors Program, Freshman Humanities Seminar and other similar kinds of study opportunities (Individual Study, Special Topics) to determine if there is duplication.

Miss Putnam answered questions directed to her regarding the evaluation, and Rae Heimbeck explained what the criteria for students is. He felt he was unprepared to answer questions since he had just found out the recommendation of the Undergraduate Council before he came to the meeting.

MOTION NO. 931: Mr. Lygre moved, seconded by Mr. Berry, for adoption of the report.

Mr. Canzler asked what the adoption of this report would mean.

The chairman explained that the Senate approves continuation of the program with the changes as outlined. If it is not adopted, the Senate will need to make a statement on its position in regard to the Honors Program.

MOTION NO. 932: Mr. Vifian moved, seconded by Mr. Canzler, to table Motion No. 931. The motion was voted on and defeated by a majority voice vote.

Mr. McGehee said he would like to see more information on the program so he could consider the report. He asked if the primary intent of the recommendation is that all conditions must be met to continue the program.

Miss Putnam said it was, but not necessarily before next fall.

Mr. Nylander suggested an amendment to the motion to say that the Senate receive the report.

Mr. Lygre said he would like to reaffirm his motion that the Senate adopt the proposal.

Mr. McQuarrie said he would like to find a way of delaying the motion and table the motion.

A request for a roll-call vote to table Motion No. 932 was made.

Aye: James Nylander, Lee fisher, Steven Farkas, John Vifian, Jay Bachrach, Lynn Osborn, Charles McGehee, B. Dean Owens, Catherine Sands, Charles Stastny, Duncan McQuarrie, Thomas Thelen, Gordon Leavitt, and Zolton Kramar.

Nay: John Purcell, Edward Harrington, Robert Jones, Art Keith, Donald Cocheba, John Chrismer, David Canzler, Mike Reardon, Kenneth Berry, Rosco Tolman, Louis Bovos, Jim Applegate, Betty Trout, Calvin Willberg, David Lygre, Betty Hileman, and Milo Smith.

Abstain: David Anderson

Motion No. 932 was defeated.

There was considerable discussion. Some Senators stated that the Senate should act on the motion. Others wanted more information since the report had just been completed, and a response by Mr. Heimbeck would be useful, as well as information as to whether the recommended changes could be implemented.

MOTION NO. 933: Mr. Osborn moved, seconded by Mr. Fisher, that consideration of this report be tabled until the June meeting to allow Mr. Heimbeck to consider and provide his response.

A roll call vote was taken on Motion No. 933:

Aye: Louis Bovos, Jim Applegate, Betty Trout, Calvin Willberg, Kenneth Berry, Lynn Osborn, Betty Hileman, Charles McGehee, Thomas Thelen, Gordon Leavitt, Edward Harrington, Zolton Kramar, Art Keith, Catherine Sands, Mike Reardon, Jay Bachrach, John Vifian, Duncan McQuarrie, Donald Cocheba, Steven Farkas, Robert Jones, Lee Fisher, Rosco Tolman, David Canzler, John Purcell, B. Dean Owens, John Chrismer, James Nylander, Charles Stastny, David Lygre and Milo Smith.

Nay: None

Abstain: David Anderson

Motion No. 933 carried.

The chairman announced there will be a special meeting on May 23rd for election of officers.

B. Executive Committee--Ken Berry reported the following:
The following have agreed to serve on the Committee For Formulating a Statement on Tenure: Tony Canedo, Milo Smith, Jann Carpenter, Charles Wright and Martin Kaatz.

C. Standing Committees--

1. Budget Committee--

(1) Thomas Thelen reported on the Questionnaire which was distributed to the faculty and a summary of the faculty response to the questionnaire was discussed.

There was considerable discussion of the questionnaire and a suggestion was made that the results of page 2 not be published.

- (2) Report on distribution of monies: The Senate Budget Committee is studying plans for distribution of the 5% reprioritization monies.

They will present at the June Senate meeting a plan or plans for the distribution of these monies.

Since they will be making approval of a plan at that time, it would be desirable that the Senate members be aware of the desires of their constituents.

It appears likely at this time that the plan will involve a broad distribution of monies involving a straight percentage or increments of some combination of these methods.

- (3) Specific recommendations:
First They recommend that the 5% reprioritization monies come out of non-teaching programs and that these monies be identified by line item by July 1, 1973.

Second In order to insure greater faculty input, they recommend that the Senate Executive Committee appoint an ad hoc committee to work with the College Budget Committee in determining where the 5% monies are to be obtained

(and)

that this ad hoc committee be further charged with the responsibility of making a recommendation to the Senate on Long-Range Program cuts (should the need for cuts arise) by October 3, 1973.

MOTION NO. 934: Mr. Berry moved, seconded by Mr. Leavitt, for adoption of Recommendation No. 2 of the report of the Senate Budget Committee. The motion was voted on and passed with a majority voice vote.

Mr. McGehee asked what the rationale was for appointing a special committee instead of having the Senate Budget Committee do it?

Mr. Thelen said he expected the Senate Budget Committee members to be gone for the summer and it is possible alternates will have to be appointed for the Committee.

The chairman said they could then have the option of appointing a "Blue Ribbon Committee", perhaps selecting members from the Senate Executive, Budget and Personnel Committees; as well as from the Program Review and Evaluation Committees of the Undergraduate and Graduate Councils. The Senate Executive Committee would have authority to appoint the committee. The matter will likely not come back before the Senate for consideration.

2. Code Committee--No report at this meeting.
3. Curriculum Committee--No report at this meeting.
4. Personnel Committee--Betty Hileman discussed the report which was attached to the Agenda.

MOTION NO. 935: Miss Sands moved, seconded by Mr. Lygre, to adopt the report of the Personnel Committee. The motion was voted on and passed with a majority voice vote.

(NOTE: The report included the following recommendation:

Until the revised 1971 faculty code is adopted, the Personnel Committee suggests that the Code Committee be directed to consider the following amendment to the present code.

Section I:

B. VOTING PRIVILEGES. All personnel included in the above classification shall be eligible to vote in faculty meetings.

Revised to Read:

B. VOTING PRIVILEGES. All personnel included in the above classification shall be eligible to vote in faculty meetings. Only Ranked Personnel shall be eligible to vote in elections conducted by the Senate.

(Ranked as defined by the code: Instructors, Assistant Professors, Associate Professors, and Professors).)

5. Student Affairs Committee--No report at this meeting.

OLD BUSINESS

Consideration of proposed Code Amendments:

Robert Jones reported on the draft of proposed amendments to the Faculty Code.

MOTION NO. 936: John Purcell moved, seconded by David Canzler, that proposed amendments p.1 I.A.1, p.1 I.C., p.2 II.D.3., P.10 IV.A., p.17 VIII.A., p.19 VIII.E., p.19 IX.B., p.22 X.C.1., p.23 X.D.1.a., p.24 XI be approved.

(NOTE: These amendments, when approved by faculty vote and the Board of Trustees, would implement the recognition of the combined faculties of the Counseling and Student Development Services and Testing and Evaluative Services as a group with representation on the Faculty Senate: The faculty members would also be eligible for benefits presently held by other faculty according to the Code.)

A roll call vote was taken on Motion No. 936.

Aye: Lee Fisher, B. Dean Owens, David Canzler, Steven Farkas, David Anderson, Thomas Thelen, Zolton Kramar, James Nylander, Robert Jones, Catherine Sands, Art Keith, Charles McGehee, Rosco Tolman, Calvin Willberg, John Purcell, Mike Reardon, Lynn Osborn, David Lygre,

Charles Stastny, John Vifian, Jim Applegate, Louis Bovos, Betty Trout, Ken Berry, Betty Hileman, Jay Bachrach, John Chrismer, Edward Harrington and Milo Smith.

Nay: None

Abstain: None

Motion No. 936 carried.

MOTION NO. 937: David Canzler moved, seconded by Bob Jones, to approve proposed amendment p.10 IV.D.

(NOTE: This amendment would allow the use of certain special titles for lecturers.)

A roll call vote was taken on Motion No. 937:

Aye: John Purcell, James Nylander, David Anderson, Lee Fisher, Edward Harrington, Robert Jones, Art Keith, John Vifian, John Chrismer, Jay Bachrach, Lynn Osborn, Charles McGehee, David Canzler, Mike Reardon, Ken Berry, B. Dean Owens, Catherine Sands, Rosco Tolman, Louis Bovos, Jim Applegate, Betty Trout, Calvin Willberg, David Lygre, Charles Stastny, Thomas Thelen, and Milo Smith.

Nay: None.

Abstain: Steven Farkas and Duncan McQuarrie.

Motion No. 937 carried.

MOTION NO. 938: Mr. Canzler moved, seconded by Mr. Vifian, to approve proposed amendment p.14 V.D.2. and p.14 V.D.3.d.

There were some suggested editorial changes and that the amendments should be returned to the Code Committee.

The chairman announced that due to the lateness of the hour, a roll call vote will be taken on Motion No. 938 at the June 23rd meeting.

The remainder of the Agenda will be continued at that meeting, also.

ADJOURNMENT

The meeting adjourned at 6:10 p.m.

FACULTY SENATE MEETING OF

May 2, 1973

ROLL CALL

<input checked="" type="checkbox"/> Anderson, David	Frederick Lister
<input checked="" type="checkbox"/> Applegate, Jim	Frank Carlson
<input checked="" type="checkbox"/> Bachrach, Jay	Webster Hood
<input checked="" type="checkbox"/> Basler, Daryl	<input checked="" type="checkbox"/> Art Keith
<input checked="" type="checkbox"/> Berry, Kenneth	Raymond Wiman
<input checked="" type="checkbox"/> Bovos, Louis	James Hollister
<input checked="" type="checkbox"/> Brooks, James	<input checked="" type="checkbox"/> Edward Harrington
<input checked="" type="checkbox"/> Canzler, David	Richard Johnson
<input checked="" type="checkbox"/> Chrismer, John	Marie Madison
<input checked="" type="checkbox"/> Fairbanks, Richard	Philip Koch
<input checked="" type="checkbox"/> Farkas, Steven	Robert Bentley
<input checked="" type="checkbox"/> Fisher, Lee	John Allen
<input checked="" type="checkbox"/> Gillam, Cornelius <i>Neil</i>	<input checked="" type="checkbox"/> Donald Cocheba
<input checked="" type="checkbox"/> Goodey, Darwin	James Klahn
<input checked="" type="checkbox"/> Hileman, Betty	Walter Tomashoff
<input checked="" type="checkbox"/> Jacobs, Robert	<input checked="" type="checkbox"/> Charles Stastny
<input checked="" type="checkbox"/> Jones, Jerry <i>Lygre, David</i>	<input checked="" type="checkbox"/> David Lygre <i>Helmi Habib</i>
<input checked="" type="checkbox"/> Jones, Robert	Charles Vlcek
<input checked="" type="checkbox"/> Kramar, Zolton	Gordon Warren
<input checked="" type="checkbox"/> Ladd, Arthur	<i>William</i> Willard Sperry
<input checked="" type="checkbox"/> Leavitt, Gordon	John DeMerchant
<input checked="" type="checkbox"/> McGehee, Charles	William Benson
<input checked="" type="checkbox"/> McQuarrie, Duncan	Frank Nelson
<input checked="" type="checkbox"/> Nylander, James	John Pearson
<input checked="" type="checkbox"/> Osborn, Lynn	Bernard Jackson
<input checked="" type="checkbox"/> Owens, B. Dean	Eileen Calkins
<input checked="" type="checkbox"/> Purcell, John	John Foster
<input checked="" type="checkbox"/> Sands, Catherine	Marco Bicchieri
<i>Wanna</i> <input checked="" type="checkbox"/> Shadle, Owen	Pete Martinez
<input checked="" type="checkbox"/> Smith, Milo	Richard Leinaweaver
<input checked="" type="checkbox"/> Thelen, Thomas	Glen Clark
<input checked="" type="checkbox"/> Tolman, Rosco	Nancy Lester
<input checked="" type="checkbox"/> Trout, Betty	Pearl Douce'
<input checked="" type="checkbox"/> Vifian, John	Bruce Teets
<input checked="" type="checkbox"/> Willberg, Calvin	Otto Jakubek
<input checked="" type="checkbox"/> Cooper, Bill <i>Smithson, Phil</i>	
<input checked="" type="checkbox"/> Cushman, Jim <i>Caldwell, Ken</i>	<i>Vic J. Hansen</i>
<input checked="" type="checkbox"/> Ferguson, Roger <i>Reardon, Mike</i>	Carl Olson

VISITORS

PLEASE SIGN THIS SHEET

Faculty Senate Meeting

P. J. Duce

Don Schlemmer

Jim Bilgen

Owen Dugmore

Helmi Habib

Dale R. Comstock

Beverly Hickart

W. F. Cutlip

Jan Pittman

Stephen Harrison

Robert D. Green

James Alexander

Last person signing please return to the Recording Secretary.

RANDOM
ROLL CALL VOTE

1st
Vote to table Motion 932

Senator

AYE

NAY

ABSTAIN

Purcell, John		✓		John Foster
Cushman, Jim <i>Calhoun, Ken</i>				Carl Olson <i>Vin Hansen</i>
Nylander, James	✓			John Pearson
Anderson, David			✓	Frederick Lister
Fisher, Lee	✓			John Allen
Brooks, James		✓		Edward Harrington
Jones, Robert		✓		Charles Vlcek
Ladd, Arthur				Willard Sperry
Basler, Daryl		✓		Art Keith
Gillam, Cornelius <i>Neil</i>		✓		Donald Cocheba
Farkas, Steven	✓			Robert Bentley
Vifian, John	✓			Bruce Teets
Chrismer, John		✓		Marie Madison
Bachrach, Jay	✓			Webster Hood
Osborn, Lynn	✓			Mitt Smith <i>Olson, Gaden</i>
McGehee, Charles	✓			William Benson
Canzler, David		✓		Richard Johnson
Ferguson, Roger <i>Reardon, Mike</i>		✓		Carl Olson
Berry, Kenneth		✓		Raymond Wiman
Owens, B. Dean	✓			Eileen Calkins
Adle, O.W.				Pete Martinez
Sands, Catherine	✓			Marco Bicchieri
Tolman, Rosco		✓		Nancy Lester
Bovos, Louis		✓		James Hollister
Applegate, Jim		✓		Frank Carlson
Trout, Betty		✓		Pearl Douce'
Willberg, Calvin		✓		Otto Jakubek
Jones, Jerry <i>Ligne, David</i>		✓		David Lyrr <i>Kelmi Hahli</i>
Cooper, Bill <i>Whitham, Phil</i>				Carl Olson
Jacobs, Robert	✓			Charles Stastny
McQuarrie, Duncan	✓			Frank Nelson
Richard Fairbanks				Philip Koch
Thelen, Thomas	✓			Glen Clark
Hileman, Betty		✓		Walter Tomahoff
Leavitt, Gordon	✓			John DeMerchant
Goodey, Darwin				James Klahn
Kramar, Zolton	✓			Gordon Warren
<i>Smith, Mike</i>		✓		<i>Richard Linnarsson</i>

14

17

1

RANDOM
CALL VOTE

2nd
Motion to table Motion 933

Senator

AYE

NAY

ABSTAIN

Bovos, Louis	✓			James Hollister
Applegate, Jim	✓			Frank Carlson
Trout, Betty	✓			Pearl Douce
Ferguson, Roger Caldwell, Ken				Carl Olson Vic Hansen
Willberg, Calvin	✓			Otto Jakubek
Berry, Kenneth	✓			Raymond Wi man
Osborn, Lynn	✓			Milo Smith
Hileman, Betty	✓			Walter Tomashoff
McGehee, Charles	✓			William Benson
Thelen, Thomas	✓			Glen Clark
Leavitt, Gordon	✓			John DeMerchant
Brooks, James	✓			— Edward Harrington
Kramar, Zolton	✓			Gordon Warren
Basler, Daryl	✓			— Art Keith
Sands, Catherine	✓			Marco Bicchieri
Cushman, Jim Neardon, Mike	✓			Carl Olson Vic Hansen
Goodey, Darwin				James Klahn
Richard Fairbanks				Philip Koch
Bhach, Jay	✓			Webster Hood
Vilian, John	✓			Bruce Teets
Ladd, Arthur				Willard Sperry
McQuarrie, Duncan	✓			Frank Nelson
Farkas, Steven	✓			Robert Bentley
Gillam, Cornelius Neil	✓			— Donald Cocheba
Anderson, David			✓	Frederick Lister
Jones, Robert	✓			Charles Vlcek
Fisher, Lee	✓			John Allen
Tolman, Rosco	✓			Nancy Lester
Canzler, David	✓			Richard Johnson
Purcell, John	✓			John Foster
Owens, B. Dean	✓			Eileen Calkins
Chrismer, John	✓			Marie Madison
Nylander, James	✓			John Pearson
Cooper, Bill Smithson, Phill				Paul Olson
Jacobs, Robert	✓			Charles Stastny
Jones, Jerry Lygo, David	✓			David Lygre Helmi Kahl
Shadle, Owen				Pete Martinez
Smith, Mike	✓			Richard Levanen

Roll Call vote on Motion 934

RANDOM
ROLL CALL VOTE

Motion 934

Senator

	AYE	NAY	ABSTAIN
Fisher, Lee	✓		John Allen
Owens, B. Dean	✓		Bileen Calkins
Canzler, David	✓		Richard Johnson
Farkas, Steven	✓		Robert Bentley
Richard Fairbanks			Philip Koch
McQuarrie, Duncan			Frank Nelson
Anderson, David	✓		Frederick Lister
Gillam, Cornelius <i>Neil</i>			- Donald Cocheba
Ladd, Arthur			Willard Sperry
Cooper, Bill <i>Smith, Phil</i>			Carl Olson <i>Kai Hansen</i>
Thelen, Thomas	✓		Glen Clark
Kramar, Zolton	✓		Gordon Warren
Nylander, James	✓		John Pearson
Jones, Robert	✓		Charles Vleck
Sands, Catherine	✓		Marco Bicchieri
Bastler, Daryl	✓		- Art Keith
McGehee, Charles	✓		Frank Nelson
Tolman, Roseo	✓		Nancy Lester
Alberg, Calvin	✓		Otto Jakubek
Furcell, John	✓		John Foster
Ferguson, Roger <i>Beard, Mike</i>	✓		Carl Olson <i>Kai Hansen</i>
Osborn, Lynn	✓		Neil Smith <i>Bernard Jackson</i>
Shadle, Owen			Pete Martinez
James, Jerry <i>Lygre, David</i>	✓		David Lygre <i>Helene Habel</i>
Leavitt, Gordon			John DeMerchant
Jacobs, Robert	✓		- Charles Stastny
Vilian, John	✓		Bruce Teets
Applegate, Jim	✓		Frank Carlson
Bovos, Louis	✓		James Hollister
Trout, Betty	✓		Pearl Douce
Berry, Ken	✓		Raymond Wiman
Hileman, Betty	✓		Walter Tomaskoff
Bachrach, Jay	✓		Webster Hood
Chrismer, John	✓		Marie Madison
Cushman, Jim <i>Caldwell, Kent</i>			Carl Olson <i>Kai Hansen</i>
Brooks, James	✓		- Edward Harrington
Goodey, Darwin			James Klahn
<i>Smith, Mike</i>	✓		<i>Richard Linneman</i>

RANDOM
ROLL CALL VOTE

Vote on Motion 937

Senator

AYE

NAY

ABSTAIN

Purcell, John

~~Cushman, Jim~~ *Caldwell, Ken*

Nylander, James

Anderson, David

Fisher, Lee

Brooks, James

Jones, Robert

Ladd, Arthur

Basler, Daryl

Gillam, ~~Cornelius~~ *Neil*

Farkas, Steven

Vifian, John

Chrismer, John

Bachrach, Jay

Osborn, Lynn

McGehee, Charles

Canzler, David

~~Ferguson, Roger~~ *Rearden, Mike*

Berry, Kenneth

Owens, B. Dean

~~Edle, Owen~~

Sands, Catherine

Tolman, Rosco

Bovos, Louis

Applegate, Jim

Trout, Betty

Willberg, Calvin

~~Jones, Jerry~~ *Lyons, David*

~~Cooper, Bill~~ *Anderson, Phil*

Jacobs, Robert

McQuarrie, Duncan

Richard Fairbanks

Thelen, Thomas

Hileman, Betty

Leavitt, Gordon

Goodey, Darwin

Kramar, Zolton

Smith, Mike

John Foster

~~Carl Olson~~ *Vic Hansen*

John Pearson

Frederick Lister

John Allen

Edward Harrington

Charles Vlcek

Willard Sperry

Art Keith

Donald Cocheba

Robert Bentley

Bruce Teets

Marie Madison

Webster Hood

~~Milo Smith~~ *Bernard Jackson*

William Benson

Richard Johnson

~~Carl Olson~~ *Vic Hansen*

Raymond Wiman

Eileen Calkins

Pete Martinez

Marco Bicchieri

Nancy Lester

James Hollister

Frank Carlson

Pearl Douce

Otto Jakubek

~~David L.~~ *Vic Hansen*

~~Carl Olson~~ *Vic Hansen*

Charles Stastny

Frank Nelson

Philip Koch

Glen Clark

Walter Tomashoff

John DeMerchant

James Klahn

Gordon Warren

Richard Leinweaver

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF GEOGRAPHY

ELLENSBURG, WASHINGTON

98926

May 1, 1973

RECEIVED
MAY 1 1973
FACULTY SENATE

Mr. David Anderson
Chairman, Faculty Senate
Central Washington State College
Ellensburg, WA 98926

Dear David:

I have discussed with several colleagues our expressed and continued concern about the "Rules Governing The Board of Academic Appeals for Central Washington State College." It is my understanding that these "rules" may still be amended if the Senate chooses to do so.

There are several issues that seem to me to be of primary interest. I have personally taken these concerns and looked at the "rules" document. The following are my own suggested changes. I have tried to keep them to a minimum.

IV. Power of the Board of Academic Appeals

- a. The Board may reject the complaint after due consideration. (See Section VIII).

add: Less than 70 per cent agreement by the Board constitutes rejection.

- d. 3. The Board may submit to the authority governing the activities involved in the complaint a recommendation or request for disciplinary action for any party to the complaint.

Substitute: The Board has no powers of disciplinary action.

VII. Board Proceedings

- f. If an individual fails to obey a subpoena, or obeys a subpoena but refuses to testify when requested concerning any matter under examination or investigation at a hearing, the College may petition the Superior Court of Kittitas County for enforcement of the subpoena according to the provision of RCW 2A.19.130.

Omit: The preceding statement

VIII. Decisions of the Board

- a. Decisions of the Board are based on a [majority] vote of the membership of the Hearing Panel appointed for the hearing, and shall be based exclusively on the evidence and on matters officially noted

Add: 70 per cent majority

- VIII. d. Compliance with decisions and directives of the Board may be enforced by the Board through petitioning the Superior Court as provided in RCW 26B.19.130.

Omit: The above

XI. Appeals of Board Decisions

Any decision of the Board of Academic Appeals may be appealed directly to the Trustees of Central Washington State College. Appeals will be by argument only with no introduction of evidence. Arguments will be limited to one-half hour for each party. Further appeal is only to judicial review of the Superior Court as provided for in RCW 26B.19.150.

Omit: the last sentence

My motivation in selecting these as changes is as follows:

1. There should be greater control over what is acceptable as a grievance.
2. These grievances should be kept campus matters and out of civil courts.
3. To place disciplinary procedures into the hands of the Board is giving it too much power.

It is my desire to have the Senate pass on a motion: . . . that the Rules Governing the Board of Academic Appeals for Central Washington State College be recalled from the President's Office for amendment.

Sincerely,

Calvin G. Willberg
Calvin G. Willberg, Senator

CCW:al

RECEIVED

APR 26 1973

FACULTY SENATE

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON
98926

April 26, 1973

Dr. David R. Anderson
Chairman
Faculty Senate
Campus

Dear Dr. Anderson:

This is in regard to your letter dated April 23, 1973, requesting that I arrange for a public hearing on the proposed Board of Academic Appeals.

It is unfortunate that we have not discussed this matter prior to this time. I was unaware that senate approval of this proposal was contingent on a hearing being held according to APA procedures, although I was present at the senate meeting when the original proposal was discussed and approved.

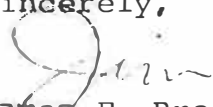
Quite frankly, it seems somewhat improper to me that the college President should arrange for a hearing on this matter. This is, after all, a senate proposal, and if the senate is not satisfied with it, it seems to me that the senate as a body should reconsider the matter, calling for hearings if it wishes. Although I supported the proposal, and still do, as a senate member I am concerned that the proposal does not have the overwhelming support of the total faculty. Perhaps other senators feel the same way.

Let me point out that at the very best, a hearing under APA procedures could result in the proposal being returned to the senate for further consideration. Why hold such hearings, if the senate has this option now?

I do want, of course, to do what you and the senate desire in this matter, and I am not attempting to block any action. If you wish, we can ask the trustees to delay consideration of this matter until you and the senate can give it further consideration.

I will await further direction from you.

Sincerely,


James E. Brooks
President

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON
98926

RECEIVED
MAY 2 1973
FACULTY SENATE

May 2, 1973

Dr. David Anderson
Chairman
Faculty Senate
Campus

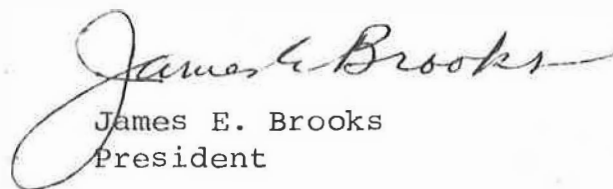
Dear Dr. Anderson:

Dr. Brain, Chairman of the CWSC Board of Trustees, requested today that I release a memorandum from Mr. Milam to Mr. Caron on the efficacy of the Faculty Code. He suggested that this report be added to the May 11, 1973 agenda under New Business.

A copy of the memo is attached; I have added the item to the agenda under New Business, Administrative Affairs.

Please feel free to distribute copies to all interested parties.

Sincerely,


James E. Brooks
President

cc: Dr. Harrington
Mr. Milam

Enclosure



OFFICE OF THE ATTORNEY GENERAL

SLADE GORTON ATTORNEY GENERAL
CENTRAL WASHINGTON STATE COLLEGE DIVISION
BARGE HALL
ELLENSBURG, WASHINGTON 98926

April 25, 1973

MEMORANDUM

TO: Philip E. Caron
Member, Board of Trustees

FROM: Steve Milam, Assistant Attorney General *SM*

You requested an opinion regarding the efficacy of the Faculty Code of Central Washington State College. I paraphrase the questions on which you specifically requested my opinion regarding the legal status of the Faculty Code of Personnel Policy and Procedure as follows:

1. Is the Faculty Code a general policy statement by the Board or an employment contract with the faculty?
2. May one Board of Trustees commit future Boards of Trustees by adopting a revised Faculty Code? What is the maximum length of time one Board of Trustees may commit the institution to a policy or a course of action?
3. May the Board of Trustees unilaterally amend and revise the Faculty Code, and if so, how may this be accomplished?
4. If Code provisions conflict with subsequent legislation, must the Code provisions be made to conform or altered to remove the conflict?

1. The Faculty Code of Personnel Policy and Procedure of Central Washington State College is a general policy statement by the Board of Trustees adopted pursuant to the Board's authority in RCW 28B.40.120, subsection (11), wherein the legislature provided authorization to ". . . promulgate such rules and regulations, and perform all other acts not forbidden by law, as the board of trustees may in its discretion deem necessary or appropriate to the administration of the college."

Philip E. Caron
April 25, 1973
Page 2

The Faculty Code of Personnel Policy and Procedure as a single document is not an employment contract with the faculty because it is a matter of policy that was adopted by the Board of Trustees by a unilateral act. An argument no doubt may be made that the acts of formulating and revising the Faculty Code are not ones of unilateral action but ones involving joint action on the part of the Faculty Senate and the Board of Trustees. However, it must be remembered that the Faculty Senate itself is a creature of the Faculty Code of Personnel Policy and Procedure and is a creature of the Board of Trustees. Whether it be denoted as a subcommittee or an arm and agency of the Board of Trustees, the Faculty Senate remains a part of the whole, the whole being the Board of Trustees. The Board of Trustees cannot bind itself to a document which is a product of its own action. The Code has never been signed or executed in contract form and there has been no consideration provided to the college by the faculty as a quid pro quo for the Code's establishment.

With the advent of collective bargaining, a collective bargaining agreement with different conditions for probationary appointment and notice requirements would change all existing contractual arrangements and would bind all presently employed faculty members to those terms and conditions of employment as set forth in the collective bargaining agreement. Such would be the case because that is the nature of a collective bargaining agreement and there would be consideration for such an agreement. A collective bargaining agreement binds both the Board of Trustees and the members of the bargaining unit, i.e., the faculty, to the terms and conditions of the negotiated agreement because both sides have agreed to such changes. But, because the provisions of the Faculty Code, particularly those that relate directly to continued employment at the institution, have not been bargained for, the Board of Trustees may change them at any time. All provisions of the Code, because they are matters of policy, are subject to change at the discretion of the Board of Trustees and any changes made may have immediate affect upon all presently employed faculty members.

2. May one Board commit future Boards of Trustees by adopting a revised Code? I must answer that question in the negative.

Because the provisions of the Faculty Code are matters of policy adopted unilaterally by the Board of Trustees, the Board

Philip E. Caron

April 25, 1973

Page 3

of Trustees may at any time change its own policies to meet its own needs and requirements.

The maximum length of time one Board may commit the institution to a policy or course of action is dependent upon the nature of the policy or course of action. In many instances where the policy or course of action is a fiscal one, the Board of Trustees is limited to the biennial fiscal period of funding established by the legislature. The Board of Trustees is not empowered to commit funds which it has not been budgeted and thus may not commit itself to the expenditure of funds for a time span which exceeds the biennial funding period. If the action is one involving contract or general commitment to a course of action, the Board may bind itself to a period not exceeding the time it would take for the replacement of three members of the Board of Trustees; i.e., the creation of a new majority of Board members. Thus, if each of the five Board members are serving staggered terms of one year apart and a third senior Board member is due for appointment consideration in three years time, then that is the maximum period of time that the present Board would have a majority of members still within its membership, and that is the maximum length of time to which it may commit itself to action. After that time a new majority, which has been established by new appointments, may change or reaffirm past policy or past courses of action. The Board may, of course, change its position and reverse its own actions at any time, recognizing responsibility for whatever consequences may follow.

3. The Board of Trustees may unilaterally amend and revise the Faculty Code by passage of a resolution at a Board meeting. The first action on the part of the Board would be to repeal Section XIII. of the Faculty Code which provides for the ratification of amendments by the Faculty Senate. Once that provision has been removed by the Board of Trustees, by unilateral action, then all other provisions of the Faculty Code may be amended unilaterally without the Board violating its own policy.

4. If Faculty Code provisions conflict with subsequent legislation, then the Faculty Code provisions must be amended or altered to remove the conflict; otherwise they are completely unenforceable.

In summary, the Faculty Code of Personnel Policy and Procedure is a general policy statement and is not an employment contract with the faculty.

Philip E. Caron
April 25, 1973
Page 4

The Board itself may not commit future Boards of Trustees to action by adopting a revised Code, and the maximum length of time one Board may commit the institution to policy or action is that length of time it would take to replace the majority of the Board members by the expiration of their terms and appointment of new members by the Governor.

The Board of Trustees may unilaterally amend and revise the Faculty Code by resolution of the Board in a regular or special meeting of the Board of Trustees.

Code provisions which conflict with subsequent legislation enacted by the Washington State Legislature have no force and effect and must be amended or altered to remove the conflict if they are going to be utilized by the institution and have any efficacy at all.

I trust the foregoing advice will be of assistance to you.

SDM

ADM.

lb

cc: Members of the Board of Trustees
Dr. Brooks

May 2, 1973

Recommendation to the Faculty Senate

Consensus of the Undergraduate Council regarding Evaluation of the General Honors Program:

The Undergraduate Council cannot recommend continuation of the General Honors Program as it is now operating, however, the Council does believe in and support the program intent, as it is understood by the Council members, and would recommend its continuation under the following conditions:

1. that more adequate funding of the Program be provided to insure building in faculty staffing for tutorials.
2. that the selection processes include faculty and admission criteria be evaluated as to their effectiveness in selecting students who succeed.
3. that flexibility be allowed in the tutorials--not necessarily 50 credits, change in selection of disciplines, and spread over a longer period of time (2-3 years).
4. that the Undergraduate Council appoint an Advisory Committee to work with the Program Director to implement recommended revisions or changes to the Program--including those from previous evaluation committees.
5. that a study be made of the relationship between General Honors and Departmental Honors, with implications for developing a closer relationship.
6. that a study be made to review the relationship of General Honors Program, Freshman Humanities Seminar and other similar kinds of study opportunities (Individual Study, Special Topics) to determine if there is duplication.

SUMMARY OF FACULTY RESPONSE TO THE SENATE BUDGET COMMITTEE
QUESTIONNAIRE OF APRIL 20, 1973

TO: Faculty Senate
Budget Planning Committee
CWSC President, Vice Presidents and Administrators
Board of Trustees

FROM: Senate Budget Committee
Thomas Thelen, Chairman

DATE: May 2, 1973

Attached to this report is a copy of the questionnaire sent to the faculty of CWSC. The responses to this questionnaire are summarized in the following report. One hundred and seventy questionnaires were returned in time to be included in this report.

Item I-A Concerning the distribution of the 5% reprioritization monies, the consensus of the faculty was that the monies be distributed to include a large percentage of the faculty. Merit was considerably less popular than either increments or a straight percentage. Many faculty it appeared have no confidences in the system of merit, apparently because it is so difficult to define and apparently because of the feeling that it has been misused so much in the past.

If the monies are to be used as increments, most faculty responding apparently felt the system of graduated distribution of increments is unjust. Seventy-eight percent of those responding favor equal step increases for all ranks.

Item I-B Many respondents were understandably confused by the question dealing with increasing or decreasing the number of faculty receiving merit. We were equally confused as to what was meant by the responses.

Item I-C Concerning the reprioritization of the budget, 69 percent of the faculty responding favored reprioritization to an extent greater than 5%. Sixty-one percent of those which indicated the amount they would like reprioritized indicated values from 10 to 12 percent. Many responding suggested the amount be equal to the rise in the cost of living.

Item II, page 1 Concerning the reprioritization of monies, many faculty apparently feel that reprioritization monies should not be sought from instructional programs. The substantial reduction of specific programs and the dropping of specific programs is apparently preferred to a generalized decrease in all programs.

The remainder of the questionnaire, (page 2), is not amenable to summarization. The Senate Budget Committee is compiling the recommendations made in these areas and will make the data available at a later date.

QUESTIONNAIRE

TO: CWSC Faculty

April 20, 1975

FROM: Thomas Thelen, Chairman
Senate Budget Committee

The Senate Budget Committee would like to gather information relative to the Faculty's position on several budgetary matters. For this reason we ask your opinion concerning the following matters:

I. As you are now perhaps aware, the Legislature has mandated that Central's operating budget must be reprioritized to provide for a 5% average increase in salaries during the 1973-75 biennium. There is some question as to whether this money is ear-marked for only merit.

A. If there is no ear-marking, indicate the percentage of these monies you would like to see distributed as

merit _____ %
increments _____ %
straight percentage _____ % or as a lump sum _____ %

If the monies are to go for increments, do you prefer the system used in the 1971-73 biennium whereby assistants get 1 step, associates $\frac{1}{2}$ step, and full professors 0 steps; or equal step increases for all ranks.

_____ Favor present system
_____ Favor equal step increases

B. If there is an ear-marking for merit, do you feel that the concept of merit should be extended to include

1) a larger _____ or smaller _____ number of faculty?
If so, how large _____ or small _____ a percentage?

C. Should the overall budget be reprioritized to a greater extent than 5% for faculty salary increases.

Yes _____ What percent? _____
No _____

III. Concerning the reprioritization of monies, do you feel that it would be in the best interest of the college to seek these monies at least in part by

- a. a generalized percentage decrease in virtually all existing programs; or
- b. substantially reducing specific programs; or
- c. dropping specific programs?

A. If you favor reducing specific programs, which do you feel should be cut and why?

B. If you favor dropping specific programs, which do you feel should be dropped and why?

III. Do you have any other suggestions as to where within the budget these reprioritization monies might be found? (A copy of the most current available budget may be examined at the Senate office in 102 Edison).

Copies of the summarized data provided by this questionnaire will be presented to the Faculty Senate, the Reprioritization Committee, the Administrative staff, and the Board of Trustees.

Since time is of the essence, please respond to this questionnaire as soon as possible. Questionnaires must be in the campus mail by Friday of this week if they are to be included in the summary.

Return this questionnaire in the campus mail to Thomas Thelen, Department of Biological Sciences.

11/2/54 - Proposed amendments to the Faculty Code.

Resolved that the Faculty Code be amended as follows:

- 2.1 I.A.1. Teach or supervise subjects or activities in which students receive credit or professional library personnel or professional members of the Counseling and Student Development Service, or Testing and Evaluative Service, or
- 2.2 I.C., except that only teaching personnel, professional library personnel, and professional members of the Counseling and Student Development Service and Testing and Evaluative Service are eligible for rank and tenure.
- 2.3 II.D.3. One senator from each department (administrative faculty, library faculty, and the combined counseling and testing faculty each to be counted as separate departments).
- 2.4 IV.A. The faculty of Central Washington State College as defined in I.A.1. shall be ranked according to the following classifications:
- 2.5 VII.A. ADMINISTRATIVE OFFICERS' SALARIES. The salaries of administrative officers (see I-A-2) shall be determined by the Board of Trustees. The remainder of this section deals with salary policies for faculty.
- 2.6 VIII.E. SUMMER SCHOOL SALARIES. Summer session pay shall be assigned to faculty members on the basis of 2/9th's of their current annual pay for teaching the full nine-week summer session or a pro rated amount for teaching a partial load for a portion of the session. This also pertains to computing

salaries for faculty members who are on 12-month appointments because of their year-round responsibilities.

p. 18 IX.B. Tenure applies only to academic rank achieved as a member of the teaching faculty or as a member of the Library faculty or professional member of the counseling and testing faculties.

p. 22 X.C.1. All faculty members shall be eligible to receive benefits.

p. 23 X.D.1.a. Faculty members with tenure shall receive benefits as follows:

p. 30 XI* Refer to revision Sect. I.A.1.

p. 40 IV.D. Lecturers may be appointed for various terms of service without tenure. In appropriate cases special titles may be utilized which may include Senior Lecturer, Visiting Professor, Distinguished Visiting Professor, and adjunct ranks.

p. 70 V.D.2. Promotions in rank shall be determined annually. The Committee on Promotions, Tenure, Special Increments, and Reappointments shall submit to the President of the College a priority list of faculty members recommended for promotion. The Committee shall be comprised of the following, or their designated representatives as voting members: The Deans of the Schools of Behavioral and Social Sciences, Mathematics and Natural Sciences, and Arts and Humanities and the Deans of Graduate Studies, Professional Studies and Undergraduate Studies, and during the period of consideration the chairman of the particular department whose candidates are being considered for promotion. In addition, each department with candidates

being considered for promotion may, if it so desires, elect or designate one non-voting member of the Committee who shall be permitted to meet with the Committee during the period that department's candidates are being considered;

- 13 V.D.3. d. Ad hoc personnel committees shall be established to assist the Committee on Promotions in judging faculty members who are working outside departments. Each ad hoc committee will consist of five members of the faculty appointed by the Senate Executive Committee, of whom one or two shall be department chairmen. The committee shall make recommendations regarding promotion, tenure, retention, and merit increases for its assigned faculty member exactly as though it were his department; and the ordinary administrative procedures specified in this section regarding promotions, tenure and the like shall be followed with respect to each ad hoc committee as though it were a department.

1. Mr. P. Anderson, Chairman
Faculty Senate

2. Mr. J. J. McManis, Committee

3. April 20, 1973

4. Voting Faculty

The Personnel Committee met with President Brooks and the staff to review the 1971
policy and discuss whether those people identified by the President as members of the
Faculty do merit the description of faculty as defined in the code.

- a. It is generally agreed that all personnel now working (not as faculty
since placed in that category by the President because they did not wish
to work elsewhere between "Faculty" and "Civil Service Employees," and
as such have no protection as members of the academic faculty if not
so classified.
- b. Mr. Hickey indicated the committee that an administrative code was
currently being worked upon and the adoption of such a code would solve
not only the voting roster problem, but other administrative problems
as well. The Personnel Committee endorses the idea of the formation
and adoption of such a code for administration and encourages cooperation
of the Senate Code Committee and the Senate for support of such a code.
- c. Until the revised 1971 faculty code is adopted, the Personnel Committee
suggests that the Code Committee be directed to consider the following
amendment to the present code.

Section 2

- a. Eligibility All personnel included in the above
classification shall be eligible to vote in faculty
meetings.

Section 3

- a. Eligibility All personnel included in the above
classification shall be eligible to vote in faculty
meetings. Only those personnel shall be eligible to
vote in meetings conducted by the Senate.
(Revised as defined by the code: Deans, Assistant
Professors, Associate Professors, and Professors)

April 4, 1973

CURRICULUM PROPOSALS APPROVED BY
THE UNDERGRADUATE CURRICULUM COMMITTEE
AND FORWARDED TO THE SENATE

Page 286

ECONOMICS AND BUSINESS ADMINISTRATION
COURSE ADDITION

Bus. Ad. 462. Marketing Communications Management. 5 credits.
Communications problems of marketing goods and services to consumers and industrial buyers; advertising management, personal selling, and sales promotion; analysis for the promotion mix; public interest in marketing communications.

PHYSICS
PROGRAM CHANGE

Form of program as it will appear in the catalog.....

(T/Ed) PHYSICAL SCIENCE
CHEMISTRY-PHYSICS MAJOR
(Broad Area)

Qualifies for high school chemistry and physics at minimum level (consider accompanying this with a mathematics minor). For junior high school science teaching, see Science Major or add the other specific courses required in the Science Major. Ed. 314 is a prerequisite or co-requisite to Sci. Ed. 324.

Major (66 credits)

Credits

Chem. 181, 181.1, 182, 182.1, 183, 185, General Chemistry;	
Chem. 350, Inorganic Chemistry; Chem. 360, 360.1,	
Elementary Organic Chemistry	23
Physics 161, 162, 163, Elementary Physics	15
Physics 281 and either 282 or 283, General	
Physics	6
Any two of Physics 284, 285, 286, Introduction to	
Laboratory Practices and techniques	4
Sci. Ed. 324, Science Education in the	
Secondary School	4
Math. 172.1, 172.2 Calculus; Math. 265, Linear	
Algebra	14
	66

ANTHROPOLOGY
CREDIT CHANGE

Anthro. 223. Columbia Plateau Archaeology. 4 credits.

COURSE DELETIONS

Anthro. 221. World Prehistory I. 5 credits.
Anthro. 222. World Prehistory II. 5 credits

April 10, 1973

CURRICULUM PROPOSALS APPROVED BY
THE UNDERGRADUATE CURRICULUM COMMITTEE
AND FORWARDED TO THE SENATE

Page 287

PHILOSOPHY
COURSE ADDITION

Phil. 470. Philosophy of Language and Communication. 5 credits.

A critical study of the nature and functions of language through analysis of concepts such as meaning, reference, truth, signs and symbols.

ART
NUMBER CHANGE

Art 235. Ancient and Medieval Art. 4 credits. A historical survey of Western Art from ancient times through the gothic period. (Formerly Art 135)

DESCRIPTION CHANGE

Art 332. Art in the Elementary School. 3 credit. Same as listed in catalog with last sentence of description to read. (Students in Art 332 cannot receive credit for either Art 330 or 331.)

NUMBER CHANGE

Art 336. Renaissance Through Mid-Nineteenth Century Art. 4 credits. A historical survey of Western Art from the Renaissance to Impressionism. (Formerly Art 136)

NUMBER CHANGE

Art 337. Contemporary Art. 4 credits. A historical survey of Western Art from Impressionism to some aspects of current development. (Formerly Art 137)

CREDIT CHANGE

Art 357. African and Oceanic Art. 3 credits. The art of primitive Africa and Oceanic areas; their symbolism and form as relative to to artistic trends in Europe and the United States.

NUMBER, TITLE AND DESCRIPTION CHANGE

Art 410. Classic Tradition. 4 credit. Classical art and its influence throughout western art. (Formerly Art 310)

NUMBER AND PREREQUISITE CHANGE

Art 411. Early Christian and Medieval Art. 4 credits. Prerequisite, art 235. (Formerly Art 311)

NUMBER AND PREREQUISITE CHANGE

Art 412. Renaissance Art. 4 credits. Prerequisite, Art 336. (Formerly Art 312)

NUMBER AND PREREQUISITE CHANGE

Art 413. Baroque and Rococo Art. 4 credits. Prerequisite, Art 336. (Formerly Art 313)

ART (CONTINUED)

TITLE AND DESCRIPTION CHANGE

Art 445. Art in Special Education. 3 credits. The art program for special education. Needs and abilities of children in various categories such as emotionally disturbed, culturally disadvantaged, physically and mentally handicapped, visually impaired, etc; includes both studio work and theory.

CREDIT CHANGE

Art 452. Art of the Americas. 3 credits. The Art of North, Middle and South America from the beginning of the pre-Columbian period and including the most recent work of the American Indian and Eskimo peoples.

CREDIT AND DESCRIPTION CHANGE

Art 453. Art in the United States. 4 credits. Sculpture, painting and architecture from Colonial period to the present, with emphasis on the period 1900-1945. Foreign influences are identified and traced to their assimilation. Prerequisite, three hours art.

COURSE DELETIONS

Art 349. Art and Modern Living. 2 credits.

Art 494. Senior Thesis. 3 credits.

PROGRAM CHANGES

(A/S) Art Major

Same as in present Undergraduate Catalog with the following exceptions:

	Credits
Art History and Seminar	16
Art 235, Ancient and Medieval Art	
Art 336, Renaissance Through Mid-Nineteenth Century Art	
Art 337, Contemporary Art	
Art 499, Seminar	
Elect from fields of painting, sculpture printmaking	4
Electives from Art	13-28
	60-75

(T/Ed) Art Major

Same as in present Undergraduate Catalog with the following exceptions:

	Credits
Art History	12
Art 235, Ancient and Medieval Art	
Art 336, Renaissance Through Mid-Nineteenth Century	
Art 337, Contemporary Art	

April 10, 1973

CURRICULUM PROPOSALS APPROVED BY
THE UNDERGRADUATE CURRICULUM COMMITTEE
AND FORWARDED TO THE SENATE

Page 289

ART (CONTINUED)

PROGRAM CHANGES

(T/Ed) Art Major (Broad Area)

Same as in present Undergraduate Catalog with the following exceptions:

Art History

Art 235, Ancient and Medieval Art

Art 336, Renaissance Through Mid-
Nineteenth Century Art

Art 337, Contemporary Art

Credits

14

65

All Undergraduate Degrees: (A/S) Art Major; (A/S) Art Minor;
(T/Ed) Art Major (Broad Area); (T/Ed)
Art Major; and (T/Ed) Art Minor

Should read Electives from Art, by Advisement

Elementary Teacher (See Page 51 of 1972-73 catalog)

Fine Arts

Elementary Teachers

Remove second paragraph from introductory statement: Students selecting this major must complete Art 100 and 270 as prerequisites to one or more courses noted in the course descriptions.

Also remove Art 330 and Art 331 and add Art 332 Art in the Elementary School. 3 credits.